**Stuart Hemphill**

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**EDUCATION AND CERTIFICATION**

**Arizona State University** Jan 2021 – Dec 2022

*M.A. in Teaching English to Speakers of Other Languages (TESOL)*

**Arizona State University** 2016-2017

*Certificate, Teaching English to Speakers of Other Languages (TESOL)*

**Washington State University** 2001-2005

*B.A. in History*

**PROFESSIONAL ACCOMPLISHMENTS**

**BE FLUENT NYC**, New York City, USA 2018 – 2024

*ESL Instructor* for one-on-one lessons to over 200 international students.

* Taught a diverse set of classes, including: grammar and conversation, TOEFL and IELTS test preparation, business English, writing, and academic assistance.
* Created YouTube videos as a resource for test prep lessons.

**LAO INTERNATIONAL COLLEGE**,Vientiane, Laos 2015 – 2018

*Teacher Manager* for five teachers. (2016 – 2018)

*ESL Instructor* for groups of 15-20 public and private sector professionals.

* Taught business and general English to government officials and employees of private businesses including banks and utility companies.
* Designed and delivered ASEAN Economic Community awareness and readiness classes that focused on participating in meetings, writing emails, and cross-cultural awareness.
* Managed ESL teachers by observing classes and giving feedback. Worked with them to address issues from student feedback.
* Recruited two teachers by placing advertisements, screening resumes, and interviewing candidates.
* Designed curricula and wrote course proposals for new clients to meet the needs of students. Monitored progress of classes to ensure positive student learning outcomes.

**BE FLUENT NYC**, New York City, USA 2014 – 2015

*ESL Instructor* for one-on-one lessons to over 200 international students.

* Taught a diverse set of classes, including: grammar and conversation, TOEFL and TOEIC test preparation, business English, writing, and academic assistance.
* Designed and delivered enrichment workshops about aspects of American culture.

**LISMA ESL Center**, New York City, USA 2013 – 2014

*ESL Instructor* for groups of 20-25 students, predominantly from South Korea and China.

* Created and deployed rubrics and assessments to validate student learning in grammar, writing, speaking and reading.

**INTERCULTURAL INSTITUTE OF CALIFORNIA**, San Francisco, USA 2012 – 2013

*ESL Instructor* for groups of 20-25 students from a diverse set of countries.

* Instructed and evaluated students in grammar, writing, speaking and reading.
* Led a suite of half-day field trips to encourage experiential learning.

**US PEACE CORPS**, Cambodia 2010 – 2012

*Teacher Trainer and English Teacher* reporting to Program Manager, Southern Region.

* Planned, organized, and led an education fair attended by 350 high school students, securing funding from World Education and selecting/training 12 student volunteers.
* Created and delivered three, half-day pilot teacher training workshops to promote student-centered education in secondary schools.
* Collaborated with five host country teachers to introduce student-centered teaching methodologies: interactive activities, group projects, engagement of all students.
* Taught ESL to 300 secondary school children (60 per room) and 50 teacher trainees in one year. Created lessons plans, and teaching materials.
* Created and hosted a podcast entitled “Tales from the Mekong” to inform Americans about contemporary Cambodia; website distribution of over 300.
* Planned, organized, and led internal high school and university spelling competitions, 60 and 30 respectively. Assisted with province wide cross-competition of 10 high schools and three universities.
* Organized and lead after school English Clubs to help students develop writing and public speaking skills (10-15 students).
* Collected and evaluated data bi-annually to validate effectiveness of educational projects. Pre/post exams showed 80-85% students improved scores 20%.

**CHONNAM NATIONAL UNIVERSITY**, South Korea 2009 – 2010

*ESL Instructor* reporting to Supervisor of Instruction of a public university for English Department and Open Community Courses.

* Taught over 500 university freshman and sophomores, and 60 community members.
* Created student-centered teaching materials and lessons plans from original curricula.

**WESTGATE CORPORATION**, Tokyo, Japan Sept. – Dec. 2008

*ESL Instructor* at the University of Japan to enhance 16 university students’ conversational English.

* Created lesson plans from established curriculum.
* Lead daily discussions to build student confidence/develop critical thinking abilities.

**TARIM UNIVERSITY**, Western China 2007 – 2008

*ESL Instructor* for 80 university freshman/sophomores each semester; total of 600 students.

* Worked with student volunteers to organize and teach extracurricular English lessons for 25 under-served minority students.
* Designed and taught university elective courses: American History and Film as Art (one semester each, 300 students).
* Created teaching materials and lessons plans from original curricula.

**JINAN UNIVERSITY**, Eastern China 2006 – 2007

*ESL Instructor* teaching 400 university freshman and sophomores in English.

* Designed university courses for 60 students each in Greek and Roman Mythology.

**BAIDAWEI FOREIGN LANGUAGE SCHOOL**, Northeastern China 2005 – 2006

*ESL Instructor* for 125 children, 25 per class ages 3 – 15.

* Introduced collaborative teaching model to insure discipline and student safety.