**Syllabus**

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| **Name of subject** | **Kommunikációs és drámagyakorlatok** |
| **Code of subject** | **ANO1208** |
| **Term** | **2024/25/2** |
| **Credits** |  **3** |
| **Weekly lessons (theory+practice)** |  **0+3** |
| **Grading based on** | **Gyakorlati jegy** |
| **Prerequisite** | **-**  |
| **Lecturer’s name and title** | **Kiss Sándor, egyetemi tanársegéd** |

**Topics:**

1. hét Orientation
2. hét Emotional intelligence
3. hét Motivation
4. hét Communication strategies
5. hét SWOT és Group profile
6. hét Task presentation 1
7. hét Task presentation 2
8. hét Task presentation 3
9. hét Task presentation 4
10. hét Task presentation 5
11. hét Task presentation 6
12. hét Task presentation 7
13. hét Task presentation 8
14. hét Task presentation 9

**Patricipation:**

- Attendance at lectures is expected by the Institution (TVSz. 8§. 1.)

- Participation in practical sessions is compulsory. The permissible number of absences per semester is one third of the number of hours of the subject in part-time courses. If this is exceeded, the semester cannot be assessed (TVSz 8.§ 1.).

**Semester requirement: term mark**

**Method and schedule of assessment:**

Based on the quality of the task presentation(s) given at the practice (70%) and the submitted group profile (30%).

**Syllabus**

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| --- | --- |
| **Name of subject** | **Language Assessment and grading** |
| **Code of subject** | **OAN1214** |
| **Term** | **2024/25/2** |
| **Credits** |  **3** |
| **Weekly lessons (theory+practice)** |  **1+1** |
| **Grading based on** | **Exam** |
| **Prerequisite** | **-**  |
| **Lecturer’s name and title** | **Kiss Sándor, assistant lecturer** |

**Topics:**

1. hét Orientation
2. hét Assessment types I.
3. hét Assessment types II.
4. hét Methodology.
5. hét Compostion and selection
6. hét Critical analysis
7. hét Student practice
8. hét Student practice
9. hét Student practice
10. hét Student practice
11. hét Student practice
12. hét Student practice
13. hét Student practice
14. hét Student practice

**Patricipation:**

- Attendance at lectures is expected by the Institution (TVSz. 8§. 1.)

- Participation in practical sessions is compulsory. The permissible number of absences per semester is one third of the number of hours of the subject in part-time courses. If this is exceeded, the semester cannot be assessed (TVSz 8.§ 1.).

**Semester requirement: exam**

**Grading based on:**

Exam and a test paper created by the students.

**Readings:**
Csépes Ildikó: The Evolving Concept of (Language) Assessment Literacy. Implications for Teacher Education https://ojs.lib.unideb.hu/CEJER/article/view/9360/8404

Csépes Ildikó: Hogyan lehet támogatni a nyelvtanulást a fejlesztő értékelésen keresztül?

<https://acta.bibl.u-szeged.hu/72678/1/edulingua_2020_001_085-103.pdf>

Csépes Ildikó: Nyelvtudásmérési és -értékelési műveltség: a magyarországi angoltanár (tovább)képzés aktuális kihívásai
https://ojs.elte.hu/pedagoguskepzes/article/view/1832/2218

**Recommended literature:**

Alderson, J. C., Clapham, C. - Wall, D. 1995. Language Test Construction and Evaluation. Cambridge: Cambridge University Press. ISBN 0 521 47255 5

Bachman, L. F. - A. D. Cohen (eds.), 1998. Interfaces between Second Language Acquisition and Language Testing Research. Cambridge: Cambridge University Press. ISBN 0-521-64963-3

Hock, I. 2003. Test Construction and Validation. Budapest: Akadémia. ISBN 963-05-8033-0

Mihai, F. M. 2010. Assessing English Language Learners in the Content Areas. A Research-into Practice Guide for Educators. University of Michigan Press. ISBN-13: 978-0472034

**Syllabus**

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| --- | --- |
| **Title of Subject** | **Language Pedagogy** |
| **Code** | **ANO1206** |
| **Term** | **2024/25/2** |
| **Credits** |  **2** |
| **Weekly lessons (theory+practice)** |  **0+2** |
| **Grading** | **term mark** |
| **Prerequisite** | **-**  |
| **Lecturer, and title** | **Kiss Sándor, assistant lecturer** |

**Topics:**

1. hét Orientation
2. hét Teaching grammar I.
3. hét Teaching grammar II.
4. hét Teaching new concepts
5. hét Individual differences.
6. hét Lesson plans I.
7. hét Lesson plans II.
8. hét Student practice
9. hét Student practice
10. hét Student practice
11. hét Student practice
12. hét Student practice
13. hét Student practice
14. hét Student practice

**Participation in the sessions:**

- Attendance at lectures is expected by the Institution (TVSz. 8§. 1.)

- Attendance at practical sessions is compulsory. The permissible number of absences per semester is one third of the number of hours of the subject in part-time courses. If this is exceeded, the semester cannot be assessed (TVSz 8.§ 1.).

**Semester requirement: term mark**

**Method for determining the grade:**

During the semester, the students will prepare a lesson plan (40%) and complete a teaching exercise (60%). The grade will be based on these.

**Compulsory literature:**

Fruzsina Szabó, Ildikó Csépes: Constructivism in Language Pedagogy. Hungarian Educational Research Journal. 13 (2023) 3, 405–417.

**Syllabus**

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| --- | --- |
| **Name of subject** | **Methodology II. Assessment of competency based language learning** |
| **Code of subject** | **OAN8002** |
| **Term** | **2024/2025/2** |
| **Credits** |  **3** |
| **Weekly lessons (theory+practice)** |  **+2** |
| **Grading based on** | **Term mark** |
| **Prerequisite** | **-**  |
| **Lecturer’s name and title** | **Kiss Sándor, assistant lecturer** |

**Semester topics:**

Introduction to the theory and practical application of measuring and assessing foreign language proficiency, with special regard to testing language skills. The place and role of measuring language performance in applied linguistics, the development and evolution of language tests in the light of psychometric research. Definition of the concepts of test, measurement and assessment, specification of language tests, phases of test writing, criteria for test reliability and validity, characteristics of objective and subjective tests.

Week 1 Orientation

Week 2 Types of measurement and assessment, theoretical background I.

Week 3 Types of measurement and assessment, theoretical background II.

Week 4 Methodology of measurements and assessments.

Week 5 Compilation and selection.

6th week Critical examination

7th week Student practice

8th week Observation

9th week Student practice

10th week Observation

11th week Student practice

12th week Student practice

13th week Student practice

14th week Student practice

**Participation in classes:**

- Participation in lectures is expected by the Institution. (TVSz. 8§. 1.)

- Participation in practical classes is mandatory. The permissible amount of semester absence in part-time education is one third of the number of consultation hours of the subject. If this is exceeded, the semester cannot be assessed (TVSz. 8.§ 1.).

**Semester requirement: Written exam**

**Method of determining the grade: Based on the test compiled by the student.**

**Based on the oral exam and the presented paper compiled by the student.**

**Required reading:**

**Ildikó Csépes: The Evolving Concept of (Language) Assessment Literacy. Implications for Teacher Education https://ojs.lib.unideb.hu/CEJER/article/view/9360/8404**

**Ildikó Csépes: How can language learning be supported through formative assessment?**

**https://acta.bibl.u-szeged.hu/72678/1/edulingua\_2020\_001\_085-103.pdf**

**Ildikó Csépes: Language assessment and assessment literacy: current challenges for (further) training of English teachers in Hungary**

**https://ojs.elte.hu/pedagoguskepzes/article/view/1832/2218**

**Recommended reading:**

**Alderson, J. C., Clapham, C. - Wall, D. 1995. Language Test Construction and Evaluation. Cambridge: Cambridge University Press. ISBN 0 521 47255 5**

**Bachman, L.F. - A.D. Cohen (eds.), 1998. Interfaces between Second Language Acquisition and Language Testing Research. Cambridge: Cambridge University Press. ISBN 0-521-64963-3**

**Hock, I. 2003. Test Construction and Validation. Budapest: Academy. ISBN 963-05-8033-0**

**Mihai, F. M. 2010. Assessing English Language Learners in the Content Areas. A Research-into Practice Guide for Educators. University of Michigan Press. ISBN-13: 978-0472034**

**Syllabus**

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| --- | --- |
| **Name of subject** | **Methodology III. IT in the Language Classroom** |
| **Code of subject** | **OAN8003** |
| **Term** | **2024/2025/2** |
| **Credits** | **2** |
| **Weekly lessons (theory+practice)** | **0+2** |
| **Grading based on** | **term mark** |
| **Prerequisite** | **-**  |
| **Lecturer’s name and title** | **Kiss Sándor, assistant lecturer** |

**Semester Topics:**

The use of information technologies in language teaching and learning is now widespread both in Hungary and in international educational institutions. In order to be able to use these technologies effectively, future teachers themselves must acquire a sound knowledge of the nature and application of these methods. The course aims to introduce students to the practical application of information technologies in language teaching, especially in Internet-based language learning. The course also aims to raise awareness of the use of the unity of stimulations created by visual, auditory and written texts in language learning and teaching in the case of video and presentation software (PowerPoint); and draws attention to the potential of additional media tools, which, if used appropriately and systematically, can significantly support teaching and learning. The course also presents the creative possibilities for exploiting the visual dimensions of language learning and introduces students to the use of electronic networks, especially computer-assisted language learning (CALL). Regular use of online English teaching materials (e.g. the Busy Teacher site, moodle, etc.) is natural for the ‘digital native’ generation, which can be used to complete project-based tasks and enable lifelong independent learning.

Week 1 Orientation

Week 2 ICT tools in the classroom I.

Week 3 ICT tools in the classroom II.

4th week Demonstration lesson

5th week Observation

6th week Critical examination

7th week Observation

8th week Discussion

9th week Student practice

10th week Student practice

11th week Student practice

12th week Student practice

13th week Student practice

14th week Student practice

Participation in classes:

- Participation in lectures is expected by the Institution. (TVSz. 8§. 1.)

- Participation in practical classes is mandatory. The permissible amount of semester absence in part-time education is one third of the number of consultation hours of the subject. If this is exceeded, the semester cannot be assessed (TVSz. 8.§ 1.).

Semester requirement: term mark

Method of determining the grade: Based on the micro-teaching conducted by the student.

**Syllabus**

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| --- | --- |
| **Name of subject** | **Methodology 4 Individual differences in language learning** |
| **Code of subject** | **ANO8004** |
| **Term** | **2024/25/2** |
| **Credits** | **3** |
| **Weekly lessons (theory+practice)** | **1+1** |
| **Grading based on** | **Term mark** |
| **Prerequisite** | **-**  |
| **Lecturer’s name and title** | **Kiss Sándor, assistant lecturer** |

Semester topics:

The course, continuing the material of the 3rd subject of Methodology, discusses the characteristics and individual differences that play a role in the acquisition of a foreign language, with special attention to age-related characteristics. Students become familiar with the language learning strategies of the 10-18 year old age group, the development of their cognitive and conceptual abilities, and also cover other aspects of developmental psychology in connection with language learning. The seminar closely follows the theme of the lecture, deepens the knowledge acquired there, and provides an opportunity to present independently read literature.

Week 1 Orientation

Week 2 Age-related characteristics.

Week 3 Learning techniques.

Week 4 Changing roles

Week 5 Goal setting

Week 6 Differentiation and individual development I.

Week 7 Differentiation and individual development II.

Week 8 Differentiation and individual development III.

Week 9 Student practice

Week 10 Student practice

Week 11 Student practice

Week 12 Student practice

Week 13 Student practice

Week 14 Student practice

Participation in classes:

- Participation in lectures is expected by the Institution. (TVSz. 8§. 1.)

- Participation in practical classes is mandatory. The permissible amount of semester absence in part-time education is one third of the number of consultation hours of the subject. If this is exceeded, the semester cannot be assessed (TVSz. 8.§ 1.).

Semester requirement: Practical grade

Method of determining the grade:

Based on the presented differentiated lesson plan (40%) and student practice (60%).

Recommended literature:

Csizér K. – Dörnyei Z. 2002. Az általános iskolások idegennyelv-tanulási attitűdjei és motivációja. Magyar Pedagógia, 102. évf. 3. sz. 333-353. ISSN 0025-0260)

Kontráné Hegybíró E. – Kormos J. (szerk.) 2004. A nyelvtanuló. Sikerek – módszerek – stratégiák. Budapest: OKKER Kiadó. ISBN 963 9228 88 5

Kontráné Hegybíró E. 2010. Nyelvtanulás két kézzel - A jelnyelv szerepe a siketek idegennyelv-tanulásában. Budapest: ELTE Eötvös Kiadó. ISBN 978 963 284 131 1

Kormos J. – Kontráné H. E. (eds) 2008. Language Learners with Special Needs: An International Perspective. Bristol – Buffalo – Toronto: Multilingual Matters. 234 p. ISBN 13 978-1847690890

Wenden, A. L. 2002. Learner Development in Language Learning. Applied Linguistics (Oxford UP), 23. évf. 1. sz. 32-55. ISSN 0142-60

**Syllabus**

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| --- | --- |
| **Name of subject** | **Practice in Partner School 2** |
| **Code of subject** | **OAN6002** |
| **Term** | **2024/2025/2** |
| **Credits** | **1** |
| **Weekly lessons (theory+practice)** | **0+2** |
| **Grading based on** | **term mark** |
| **Prerequisite** | **-**  |
| **Lecturer’s name and title** | **Kiss Sándor, assistant lecturer** |

**Semester topics:**

The aim of the school teaching practice is for teacher candidates to gain a broad understanding of teaching work and to gain practice in teaching the subject. The focus of the practice is on consciously breaking down teaching activities into components, reflecting on them, and testing their teaching.

Week 1: Orientation

Week 2: Practical information

Weeks 3–12: Student practice

Week 13: Reflection and discussion

Week 14: Reflection and evaluation.

**Participation in the sessions:**

- Participation in the practical sessions is mandatory. The permissible amount of semester absence in part-time training is one third of the number of consultation hours for the subject. If this is exceeded, the semester cannot be assessed (TVSz 8.§ 1.).

Semester requirement: term mark and signature

**Syllabus**

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| --- | --- |
| **Name of subject** | **Receptive Language Skills** |
| **Code of subject** | **BAN1212** |
| **Term** | **2024/25/2** |
| **Credits** |  **4** |
| **Weekly lessons (theory+practice)** |  **0+2** |
| **Grading based on** | **Term mark** |
| **Prerequisite** | **-**  |
| **Lecturer’s name and title** | **Kiss Sándor, assistant lecturer** |

**Semester topics:**

**Skills development – ​​Reading, listening. (and a little bit of writing)**

**Participation in classes:** Participation in practical classes is mandatory. The permissible amount of semester absence in part-time education is one third of the number of consultation hours of the subject. If this is exceeded, the semester cannot be assessed (TVSz 8.§ 1.).

The semester practical grade is determined by the arithmetic average of the grades obtained in the consultation and the grades of the

closed-door paper. The closed-door paper is written on the last consultation occasion. If the

closed-door paper or more than two reports are insufficiently graded, the semester ends with an insufficient

practical grade.

An insufficient practical grade can be improved during the examination period in consultation with the instructor.

**Distance learning students:** Assignments uploaded to the Moodle system will be continuously assessed throughout the semester, and their results will determine the grade for the course.

**Recommended reading:**

Briggs, D. – Dummett, P. 1995. Skills Plus – Listening and Speaking: Advanced. London: Macmillan. Heinemann ELT. ISBN: 0435257587.

Greenall, S. – Swann, M. 2004. Effective Reading – Reading Skills for Advanced Students. (16th printing) Cambridge: Cambridge UP. ISBN: 0521317592.

Lebauer, R. S. 1999. Learn to Listen, Listen to Learn. London: Pearson ESL. ISBN: 0139194320.

Montgomery, M. et al. 2007. Ways of Reading: Advanced Reading Skills for Students of English Literature. (Third Edition). London: Routledge. ISBN: 0–415–34633–9.

Authentic English written and audio/video texts (magazines, journals, online recordings and films)

**Syllabus**

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| **Name of subject** | **History of the United States** |
| **Code of subject** | **BAN1411 and OAN 1209** |
| **Term** |  **2024/2025/2** |
| **Credits** |  **3** |
| **Weekly lessons (theory+practice)** |  **1+1** |
| **Grading based on** | **Exam** |
| **Prerequisite** | **-**  |
| **Lecturer’s name and title** | **Kiss Sándor, assistant lecturer** |

**Topics:**

1. hét Orientation
2. hét Colonial background I.
3. hét Colonial background II.
4. hét The American Revolutionary War and its Aftermath I.
5. hét The American Revolutionary War and its Aftermath II.
6. hét The Era of Expansion
7. hét The Civil War
8. hét Mid Term
9. hét The Reconstruction and the Gilded Age
10. hét The Progressive Era
11. hét The US and the First World War
12. hét The US and the Second World War
13. hét The Cold War
14. hét The US and the GWOT

**Patricipation:**

- Attendance at lectures is expected by the Institution (TVSz. 8§. 1.)

- Participation in practical sessions is compulsory. The permissible number of absences per semester is one third of the number of hours of the subject in part-time courses. If this is exceeded, the semester cannot be assessed (TVSz 8.§ 1.).

**Semester requirement: exam**

**Method and schedule of assessment:**

Based on the grade of the closed paper (30%), a presentation (10%) and the oral exam (60%). Instead of the presentation, teacher training students must give a micro-teaching on a topic discussed during the orientation. Oral exam at the time announced in the Neptun system. The content of the exam is the material of the class or:

Glant, Tibor ; David, D. Joyce

United States History: A brief introduction for Hungarian students

Debrecen, Magyarország : Debreceni Egyetemi Kiadó (2012) , 157 p.

ISBN: 9789633182642

Condition for admission to the exam:

Preparation of a class presentation during the semester. The topic and time will be fixed in the first class of the semester. Writing a mid-term paper.

Seminar presentation topics:

- The Legend of Thanksgiving and its interpretations today

- The system of triangular trade

- The Declaration of Independence

- Benjamin Franklin

- Thomas Jefferson

- Native Americans

- Religion in the US

- The Frontier and the Wild West

- The Underground Railroad

- The Trail of Tears

- The Dred Scott case

- The Ku Klux Klan

- Plessy v. Ferguson

- Brown v. Board of Education of Topeka

- Roe v. Wade

- Obergefell v Hodges

- The Roaring 20s

- Sacco & Vanzetti

- The Vietnam War

- Watergate Scandal

- Gun control debate

Grade determination:

Based on the performance in the exam and the quality of the presentation given during the practice.

Assessment method and schedule:

- exam type: oral exam

- condition for admission to the exam: Giving a short presentation on a given topic at the related practical session. If the student does not give his/her short presentation without a good reason, or if his/her absence exceeds the allowed amount, he/she cannot be admitted to the exam.

For correspondence students: The condition for obtaining a grade is to prepare an essay on one of the topics of the seminar presentations.

Recommended literature:

Glant, Tibor ; David, D. Joyce

United States History: A brief introduction for Hungarian students

Debrecen, Magyarország : Debreceni Egyetemi Kiadó (2012) , 157 p.

ISBN: 9789633182642

Boyer, P. S. 2012. American history – A very short introduction. Oxford: OUP. ISBN 9780195389142

O'Callaghan, B. 1990. An illustrated history of the USA. Harlow: Longman. ISBN 0582749212

Campbell, N and Kean, A. 2006. American Cultural Studies: An Introduction to American Culture. New York: Routledge. ISBN 9780415346665

Mauk, D. and Oakland, J. 2005. American Civilization: An Introduction. New York: Routledge. ISBN 9780415358316

Perdue, T and Green, M.G. 2010. North American Indians - A very short introduction. Oxford: OUP. ISBN 9780195307542