**BAN1211**

Productive Skills

Spring 2025

Tuesday: 13:00 – 13:45, Thursday: 12:00 – 13:30

**Instructor:** Stuart Hemphill

**E-mail:** stuart.hemphill@nye.hu

**Office Location:** B 125

**Office Hour:** Wednesday, 15:00 – 16:00

**Course Description:**

In this course, we will focus on improving speaking and writing skills. Various aspects of speaking and different types of writing will be presented and practiced. Students will develop academic essays.

**Course Overview:**

**Week 1: Setting Goals**

* **Objectives**: Understand how to set effective language learning goals.

**Week 2:**

* **Objectives**: Develop ability to paraphrase
* **Topic**: Storytelling

**Week 3:**

* **Objectives**: Improve ability to create summaries.
* **Topic**: Chronotypes

**Week 4:**

* **Objectives**: Practice and improve brainstorming skills

**Week 5:**

* **Objectives**: Supporting a position

**Week 6: Review and Practice**

* **Objectives**: Practice Exam

**Week 7: Midterm Exam**

* **Objectives**: Assess Progress

**Week 8: Impromptu Speaking**

* **Objectives**: Practice speaking without preparation

**Week 9: Review Basic Writing Skills**

* **Objectives**: Develop basic writing skills.
* **Topic**: Paragraphs

**Week 10:**

* **Objectives**: Understand structure of academic writing.

**Week 11: Writing for Academic Purposes**

* **Objectives**: Develop skills in writing persuasive essays.
* **Topic**: Persuasive writing prompts, essay outlines

**Week 12: Writing for Academic Purposes**

* **Objectives**: Improve academic writing skills.
* **Topic**: Academic writing guides

**Week 13: Submit Final Papers**

* **Objectives**: Final day to submit persuasive essays

**Week 14: Final Paper Feedback**

* **Objectives**: Review and assess overall progress in production skills.

**Grading:**

| Assignment Weights | Percent |
| --- | --- |
| Class Participation | 20% |
| Weekly Quizzes | 20% |
| Homework | 20% |
| Midterm Exam | 20% |
| Essay | 20% |
| Total | 100% |

**Grading Scale:**

90% - 100% = 5

80% - 89% = 4

70% - 79% = 3

60% - 69% = 2

59% and below = Fail

**Participation and Attendance:**

Active participation is essential to acquiring a language. Participation accounts for 20% of your final grade. More than 3 absences will result in “no grade”. Students should be prepared for class and bring a notebook and pen each day.

**Contacting Instructor:**

I am always happy to answer any questions you have. Please feel free to stop by my office during my office hour or email me.

**PAN1201**

Productive Skills

Spring 2025

Monday: 12:00 – 14:15

**Instructor:** Stuart Hemphill

**E-mail:** stuart.hemphill@nye.hu

**Office Location:** B 125

**Office Hour:** Wednesday, 15:00 – 16:00

**Course Description:**

In this course, we will focus on improving speaking and writing skills. Various aspects of speaking and different types of writing will be presented and practiced. Students will develop academic essays.

**Course Overview:**

**Week 1: Setting Goals**

* **Objectives**: Understand how to set effective language learning goals.

**Week 2:**

* **Objectives**: Develop ability to paraphrase
* **Topic**: Storytelling

**Week 3:**

* **Objectives**: Improve ability to create summaries.
* **Topic**: Chronotypes

**Week 4:**

* **Objectives**: Practice and improve brainstorming skills

**Week 5:**

* **Objectives**: Supporting a position

**Week 6: Review and Practice**

* **Objectives**: Practice Exam

**Week 7: Midterm Exam**

* **Objectives**: Assess Progress

**Week 8: Impromptu Speaking**

* **Objectives**: Practice speaking without preparation

**Week 9: Review Basic Writing Skills**

* **Objectives**: Develop basic writing skills.
* **Topic**: Paragraphs

**Week 10:**

* **Objectives**: Understand structure of academic writing.

**Week 11: Writing for Academic Purposes**

* **Objectives**: Develop skills in writing persuasive essays.
* **Topic**: Persuasive writing prompts, essay outlines

**Week 12: Writing for Academic Purposes**

* **Objectives**: Improve academic writing skills.
* **Topic**: Academic writing guides

**Week 13: Submit Final Papers**

* **Objectives**: Final day to submit persuasive essays

**Week 14: Final Paper Feedback**

* **Objectives**: Review and assess overall progress in production skills.

**Grading:**

| Assignment Weights | Percent |
| --- | --- |
| Class Participation | 20% |
| Weekly Quizzes | 20% |
| Homework | 20% |
| Midterm Exam | 20% |
| Essay | 20% |
| Total | 100% |

**Grading Scale:**

90% - 100% = 5

80% - 89% = 4

70% - 79% = 3

60% - 69% = 2

59% and below = Fail

**Participation and Attendance:**

Active participation is essential to acquiring a language. Participation accounts for 20% of your final grade. More than 3 absences will result in “no grade”. Students should be prepared for class and bring a notebook and pen each day.

**Contacting Instructor:**

I am always happy to answer any questions you have. Please feel free to stop by my office during my office hour or email me.

**PAN1202**

Receptive Skills

Spring 2025

Thursday, 14:00 – 16:15

**Instructor:** Stuart Hemphill

**E-mail:** stuart.hemphill@nye.hu

**Office Location:** B 125

**Office Hour:** Wednesday, 15:00 – 16:00

**Course Description:**

In this course, we will focus on improving reading and listening skills by using comprehension strategies. A variety of topics will be covered using authentic materials. Reading and listening materials will come from many different sources, including the textbook “Let’s Discuss It!” (Level C1).

**Course Overview:**

**Week 1:**

* **Objectives:** Understanding Target Audience
* **Topic:** Advertising

**Week 2:**

* **Objectives**: Develop the ability to understand the main idea of texts.
* **Topic**: New Year’s Resolutions

**Week 3:**

* **Objectives**: Develop the ability to understand the main idea of texts.
* **Topic**: Cultural celebrations of New Orleans

**Week 4:**

* **Objectives**: Improve skills in identifying specific details in texts.
* **Topic**: AI-generated text

**Week 5:**

* **Objectives**: Introduce techniques to improve reading speed.
* **Topics**: Folk music

**Week 6: Review and Practice**

* **Objectives**: Review and practice strategies.
* **Topic**: Students’ Choice!

**Week 7: Midterm Review and Assessment**

* **Objectives**: Develop skills in inferring meaning from context in texts.
* **Topic:** Common English collocations and idioms

**Week 8:**

* **Objectives**: Identifying viewpoint and bias.
* **Topic**: Op-Eds

**Week 9:**

* **Objectives**: Review and assess progress in listening and reading skills.
* **Topic**: Pink Time

**Week 10:**

* **Objectives**: Improve comprehension of authentic materials.
* **Topics**: Money and cosmetic surgery

**Week 11:**

* **Objectives**: Improve comprehension of authentic written materials.
* **Topic**: American summer traditions

**Week 12:**

* **Objectives**: Develop skills in identifying attitudes and opinions in spoken texts.
* **Topic**: NPR Stories

**Week 13: Final Assessment**

* **Objectives**: Review and practice receptive skills from course.

**Week 14:**

* **Objectives**: Assess overall progress in receptive skills.
* **Topic**: Tourism

**Grading:**

| Assignment Weights | Percent |
| --- | --- |
| Class Participation | 20% |
| Weekly Quizzes | 20% |
| Homework | 20% |
| Midterm Exam | 20% |
| Final Exam | 20% |
| Total | 100% |

**Grading Scale:**

90% - 100% = 5

80% - 89% = 4

70% - 79% = 3

60% - 69% = 2

59% and below = Fail

**Participation and Attendance:**

Active participation is essential to acquiring a language. Participation accounts for 20% of your final grade. More than 3 absences will result in “no grade”. Students should be prepared for class and bring a notebook and pen each day.

**Contacting Instructor:**

I am always happy to answer any questions you have. Please feel free to stop by my office during my office hour or email me!

**BAN1212**

Receptive Skills

Spring 2025

Monday: 11:00 – 11:45, Wednesday: 13:00 – 14:30

**Instructor:** Stuart Hemphill

**E-mail:** stuart.hemphill@nye.hu

**Office Location:** B 125

**Office Hour:** Wednesday, 15:00 – 16:00

**Course Description:**

In this course, we will focus on improving reading and listening skills by using comprehension strategies. A variety of topics will be covered using authentic materials. Reading and listening materials will come from many different sources, including the textbook “Let’s Discuss It!” (Level C1).

**Course Overview:**

**Week 1:**

* **Objectives:** Understanding Target Audience
* **Topic:** Advertising

**Week 2:**

* **Objectives**: Develop the ability to understand the main idea of texts.
* **Topic**: New Year’s Resolutions

**Week 3:**

* **Objectives**: Develop the ability to understand the main idea of texts.
* **Topic**: Cultural celebrations of New Orleans

**Week 4:**

* **Objectives**: Improve skills in identifying specific details in texts.
* **Topic**: AI-generated text

**Week 5:**

* **Objectives**: Introduce techniques to improve reading speed.
* **Topics**: Folk music

**Week 6: Review and Practice**

* **Objectives**: Review and practice strategies.
* **Topic**: Students’ Choice!

**Week 7: Midterm Review and Assessment**

* **Objectives**: Develop skills in inferring meaning from context in texts.
* **Topic:** Common English collocations and idioms

**Week 8:**

* **Objectives**: Identifying viewpoint and bias.
* **Topic**: Op-Eds

**Week 9:**

* **Objectives**: Review and assess progress in listening and reading skills.
* **Topic**: Pink Time

**Week 10:**

* **Objectives**: Improve comprehension of authentic materials.
* **Topics**: Money and cosmetic surgery

**Week 11:**

* **Objectives**: Improve comprehension of authentic written materials.
* **Topic**: American summer traditions

**Week 12:**

* **Objectives**: Develop skills in identifying attitudes and opinions in spoken texts.
* **Topic**: NPR Stories

**Week 13: Final Assessment**

* **Objectives**: Review and practice receptive skills from course.

**Week 14:**

* **Objectives**: Assess overall progress in receptive skills.
* **Topic**: Tourism

**Grading:**

| Assignment Weights | Percent |
| --- | --- |
| Class Participation | 20% |
| Weekly Quizzes | 20% |
| Homework | 20% |
| Midterm Exam | 20% |
| Final Exam | 20% |
| Total | 100% |

**Grading Scale:**

90% - 100% = 5

80% - 89% = 4

70% - 79% = 3

60% - 69% = 2

59% and below = Fail

**Participation and Attendance:**

Active participation is essential to acquiring a language. Participation accounts for 20% of your final grade. More than 3 absences will result in “no grade”. Students should be prepared for class and bring a notebook and pen each day.

**Contacting Instructor:**

I am always happy to answer any questions you have. Please feel free to stop by my office during my office hour or email me!